Anoka-Hennepin Secondary Curriculum Unit Plan

| Department: Career and Technical Education | | Course: | Medical Anatomy II | Unit 4 Title: | Reproductive | Grade Level(s): | 10-12 |
|--|---|---------|--------------------|---------------|--------------|------------------------|---------|
| Assessed Trimester: | Α | Pacing: | 8-10 Days | Date Created: | | Last Revision Date: | 11/2014 |

Course Understandings: Students will understand that:

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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

| Established Goals | | | | | | |
|--|--|--|--|--|--|--|
| • | | | | | | |
| Transfer | | | | | | |
| Students will be able to independently use their learning to: (product, high order reasoning) • Explain the functions of the reproductive system | | | | | | |
| M | leaning | | | | | |
| Unit Understanding(s): Students will understand that: ● | Essential Question(s): Students will keep considering: • | | | | | |
| Ac | quisition | | | | | |
| Knowledge - Students will: ldentify the structures of the reproductive system Describe the functions of the reproductive organs Reasoning - Students will: Explain reproductive changes occurring at puberty | Skills - Students will: • Label the structures of the reproductive system | | | | | |
| Common Misunderstandings • | Essential new vocabulary • | | | | | |